

educational funding should be increased by one percent each year over the next eight years to reach 10 percent of the total Federal budget.

**(b) Sense of Congress**

It is the sense of the Congress that the total share of the Federal spending on education should increase by at least one percent each year until such share reaches 10 percent of the total Federal budget.

(Pub. L. 8910, title XIV, §14801, as added Pub. L. 103382, title I, §101, Oct. 20, 1994, 108 Stat. 3911.)

**§8962. Sense of Congress; requirement regarding notice**

**(a) Purchase of American-made equipment and products**

In the case of any equipment or products that may be authorized to be purchased with financial assistance provided under this chapter, it is the sense of the Congress that entities receiving such assistance should, in expending the assistance, purchase only American-made equipment and products.

**(b) Notice to recipients of assistance**

In providing financial assistance under this chapter, the head of each Federal agency shall provide to each recipient of the assistance a notice describing the statement made in subsection (a) of this section by the Congress.

(Pub. L. 8910, title XIV, §14802, as added Pub. L. 103382, title I, §101, Oct. 20, 1994, 108 Stat. 3912.)

**CHAPTER 71—NATIONAL EDUCATION STATISTICS**

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9001.	Findings; purpose; definitions. <ul style="list-style-type: none"> <li>(a) Findings.</li> <li>(b) Purpose.</li> <li>(c) Definitions.</li> </ul>
9002.	National Center for Education Statistics. <ul style="list-style-type: none"> <li>(a) Establishment.</li> <li>(b) Commissioner and Associate Commissioners.</li> </ul>
9003.	Duties of Center. <ul style="list-style-type: none"> <li>(a) Duties.</li> <li>(b) Training program.</li> </ul>
9004.	Performance of duties. <ul style="list-style-type: none"> <li>(a) Grants, contracts, and cooperative agreements.</li> <li>(b) Gathering information.</li> </ul>
9005.	Reports. <ul style="list-style-type: none"> <li>(a) Report on condition and progress of education.</li> <li>(b) Statistical reports.</li> <li>(c) Special reports.</li> </ul>
9006.	Advisory Council on Education Statistics. <ul style="list-style-type: none"> <li>(a) Establishment.</li> <li>(b) Membership.</li> </ul>
9007.	Confidentiality. <ul style="list-style-type: none"> <li>(a) Confidentiality standards.</li> <li>(b) Administration.</li> </ul>
9008.	Dissemination. <ul style="list-style-type: none"> <li>(a) General requests.</li> <li>(b) Congressional requests.</li> <li>(c) Joint statistical projects.</li> <li>(d) Fees.</li> <li>(e) Access.</li> </ul>
9009.	Cooperative education statistics systems. <ul style="list-style-type: none"> <li>(a) In general.</li> <li>(b) Model data system.</li> </ul>
9010.	National Assessment of Educational Progress.

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  - (b) Purpose; State assessments.
  - (c) Access.
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  - (e) Student performance levels.
  - (f) Review of National and State assessments.
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9011. National Assessment Governing Board.
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  - (c) Terms.
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9012. Authorization of appropriations.
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  - (b) National Assessment.
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**PRIOR PROVISIONS**

Provisions similar to those in this chapter were contained in section 1221e1 of this title prior to repeal by Pub. L. 103382, §212(a)(1).

**§9001. Findings; purpose; definitions**

**(a) Findings**

The Congress finds that—

(1) a Department of Education was established in 1867 “for the purpose of collecting such statistics and facts as shall show the condition and progress of education in the several States and territories, and of diffusing such information respecting the organization and management of schools and school systems and methods of teaching as shall aid the people of the United States in the establishment and maintenance of efficient school systems, and otherwise promote the cause of education throughout the United States”;

(2) today, while the role of the current Department of Education is much broader, the National Center for Education Statistics within the Office of Educational Research and Improvement continues to perform those crucial original purposes; and

(3) looking to the 21st century, the National Center for Education Statistics must be able to design and undertake, effectively and efficiently, statistical activities that will aid in the reform of the Nation’s educational systems.

**(b) Purpose**

It is the purpose of this chapter to ensure the continuation of an effective mechanism for collecting and reporting statistics and information showing the condition and progress of education in the United States and other nations in order to promote and accelerate the improvement of American education.

**(c) Definitions**

For the purpose of this chapter and unless otherwise specified—

(1) the term “Assistant Secretary” means the Assistant Secretary for Educational Research and Improvement established under section 3412(b)(1)(E)<sup>1</sup> of this title;

<sup>1</sup>See References in Text note below.